

# PROVES SELECTIVES AL COS DOCENT DE PROFESSORS D'ENSENYAMENT SECUNDARI

Illa: Mallorca

# **ANGLÈS**

PRIMERA PROVA. PART B

# PRACTICAL TEST

Duració / Time: 4 hores / hours

# **OPTION A**

Tasques / Tasks	Punts / Marks
Part 1. WRITING	/4
Part 2. PRACTICE	/6
Puntuació total / Total marks	/ 10
(Puntuació mínima / Min. Mark: 2.5)	





Part 1. Writing

It is generally believed that English is not properly taught and consequently most children do not speak the language fluently enough after leaving school. Discuss. (275/300 words) (4 points)

## Part 2. Practice

# 1. Read the text and fill each of the numbered blanks with ONE suitable word. (1 point)

Having a sense of belonging is a common experience. Belonging means acceptance as a member or a part. 1) a simple word for a huge concept. A sense of belonging is a human need, 2) like the need
for food and shelter. Feeling that you belong is most important in seeing value in life and in coping with intensely painful emotions. Some find belonging in a church, some with friends, some with family, and some 3)
Twitter or other social media. Some see themselves as connected only to one or two people. 4) believe and feel a connection to all people the world over, to humanity. Some struggle to find a sense of belonging and their loneliness is physically painful for them.
Some seek belonging through excluding other people. That reflects the idea that there must be those who don't belong in order for there to be those who 5) Yet a single instance of being excluded can undermine self-control and well-being and often creates pain and conflict.
A sense of belonging to a greater community improves your motivation, health, and happiness. When you see your connection to others, you know that all people struggle and have difficult times. You are not alone. There is comfort 6) that knowledge.
To build a sense of belonging requires active effort and practice. One way to work on increasing your sense of belonging is to look for ways you are similar to others instead of focusing 7) ways you are different. Someone is 8) older than you? Maybe they have wonderful stories to tell and you love to listen to their experiences. Maybe you value making a difference and can contribute to their lives with your youthful strength. Someone has a different belief system than you? Maybe you both enjoy a good debate or you both value faith in God. Sharing your differences and 9) accepting the person creates peace. Acceptance does not mean agreement.
10) way to build your own sense of belonging is to work on acceptance of others. To accept others and views that are not the same as yours may require that you open your thoughts to the idea that there is value in everyone's thinking. You can find truth in even the most difficult-to-understand even though you may not agree.



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# 2. For each of the sentences below, write a new sentence as similar as possible in meaning using the given words. (1 point)

1. It was the first time she saw suc	ch a beautiful site.	
Never		
c .	ight even though I have put a lot of effort into it. (MAT	CTER)
3. They have cancelled the weddi		
4. He doesn't know how much it	cost, and his wife doesn't either.	
Neither he		
5. Have you managed to solve the		
	ple to express their feelings. (WORDS)	
Putting	is very difficult for many people.	
7. You can't just suddently decide	e to go on a safari. You need to plan things very careful	ly. (SPUR)
Going on a safari isn't a decision need to plan things very carefully	you can make	moment. You
8. No students must enter the example (CIRCUMSTANCES)	mination room after 10 o'clock, whatever the reason.	
Under	enter the examination room after 10 o'clock	k.
9. My two brothers don't trust each	ch other at all. (COMPLETE)	
There's	my two brothers	



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10. The minister's resignation from the government was caused by the discovery financial scandal. ( <b>LED</b> )	of his role in the
The discovery of the minister's role in the financial scandalgovernment.	the
3. Transcribe the following sentences. (0.5 points)	

Some of his friends have a large house near the sea there. He usually goes to the beach every day.

## 4. Read the following poem and do the activities below.

#### Annabel Lee

by Edgar Allan Poe

It was many and many a year ago, In a kingdom by the sea, That a maiden there lived whom you may know By the name of Annabel Lee; And this maiden she lived with no other thought Than to love and be loved by me.

I was a child and she was a child, In this kingdom by the sea: But we loved with a love that was more than love-I and my Annabel Lee; With a love that the winged seraphs of heaven Coveted her and me.

And this was the reason that, long ago, In this kingdom by the sea, A wind blew out of a cloud, chilling My beautiful Annabel Lee; So that her highborn kinsman came And bore her away from me, To shut her up in a sepulchre In this kingdom by the sea.

The angels, not half so happy in heaven, Went envying her and me-Yes!-that was the reason (as all men know, In this kingdom by the sea) That the wind came out of the cloud by night, Chilling and killing my Annabel Lee.

But our love it was stronger by far than the love Of those who were older than we-Of many far wiser than we-And neither the angels in heaven above, Nor the demons down under the sea, Can ever dissever my soul from the soul Of the beautiful Annabel Lee:

For the moon never beams, without bringing me dreams Of the beautiful Annabel Lee; And the stars never rise, but I feel the bright eyes Of the beautiful Annabel Lee; And so, all the night-tide, I lie down by the side Of my darling-my darling-my life and my bride, In her sepulchre there by the sea, In her tomb by the sounding sea.

- 4.1 Write a synonym of the following words. No definitions will be accepted. (0.2 points)
  - a) TO COVET

- b) TO BLOW
- 4.2 Write an idiom with each of the following words and briefly explain its meaning. (0.3 points)
  - a) KINGDOM

- b) SEA
- 4.3 Think and number four objectives that you could work on in class based on four aspects of the language. Justify them with examples from the text and specify the year you would choose this poem for. (2 points)
- 4.4 Mention and number two cross-curricular topics that you could work on in class and justify them with examples from the text. (1 point)





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Puntuació total / Total marks	/10



(Puntuació mínima / Min. Mark: 2.5)

# Part 1. Writing

One of the negative effects of the Coronavirus pandemic has been an increase of children's screen time. Discuss. (275/300 words) (4 points)

## Part 2. Practice

# 1. Read the text and fill each of the numbered blanks with ONE suitable word. (1 point)

Loneliness is on the rise in the U.S., and no one is immune. Research published earlier this year found that people 18 to 22 years old were more 1) than any other U.S. population to be lonely. But new data suggests that older adults are also lonely in high numbers.
More than a third of adults 2) 45 are lonely, according to a new report from the AARP Foundation. While that percentage (35%) remains unchanged 3) a 2010 version of the survey, the 45-something population has increased substantially during those eight years—meaning about 5 million more adults, 4) 48 million in total, can now be considered lonely.
In the new research, more than 3,000 adults answered questions on the UCLA Loneliness Scale, a 20-item survey designed to measure social connection and loneliness. They also answered questions 5) their health, lifestyles, socioeconomic profiles, social networks and more. The report found that people who were physically isolated and who had small social networks are probably more lonely, 6) those who reported large and diverse social groups; frequent contact with friends, neighbors and family members; involvement in community and religious groups; marriage; and regular sexual activity were expected to feel less lonely.
Good mental and physical health were also associated with 7) levels of loneliness — which isn't surprising, since loneliness and social isolation are linked to a range of health issues, including substance use and heart problems. Adults with higher levels of education and income, two factors consistently linked to better health, were also expected to be less lonely, the report found.
Consistent with past research, the report also found that loneliness levels decreased with age. Forty-six percent of adults 8) 45 to 49 were classified as lonely, compared to just 24% of those older than 70. This trend could reflect the well-established "dip in happiness" that tends to occur around middle-age, followed by better quality of life in the later years, the report says. It's also possible that, because loneliness is associated with a number of health problems, people who report high levels of loneliness are 9) likely to live into older age.



The survey points to the importance of maintaining meaningful relationships— and suggests that when it comes to social contacts, more is better. Those who qualified as lonely tended to have fewer people with whom they said they could "discuss matters of personal importance" or turn to for support. And there seems to be something special about seeing people in person: 10) \_\_\_\_\_ the substantial increase of older adults' use of social media between 2010 and 2018, the habit didn't seem to make a dent in loneliness rates, the report says. In fact, frequently interacting with acquaintances on social media seemed to modestly increase a person's likelihood of being lonely.

Of course, contacting loved ones is easier for people who already have robust social networks in place. But the finding still suggests that reaching out to others is a healthy habit worth emulating.

2. For each of the sentences below, write a new sentence as similar as possible in meaning

using the given words (1 points)	
1. The whole crew sighed with relief as soon	n as the plane landed on the island. (NO)
2. None of us was expecting to have a test th	nis morning. (BLUE)
3. Oh, there you are! I didn't even know you	u had gone out! (UNAWARE)
Ifact that yo	u had gone out.
4. He failed the exam as he didn't work as fa	ast as the rest of the class. (PACE)
5. The cost of software has gone up a great of	deal recently. (SHARP)
There has been	of software recently.
6. Helga refuses to pay the dry cleaning bill.	.(NO)
Helga has	_the dry cleaning bill.



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(VIRTUALLY)	stood what the professor said in th	e meeting.
There were	who understood what the profes	ssor said in the meeting
8. The extra cost is annoying, but I'm sure	William can solve our problems.	(COME)
The extra cost is annoying, but I'm sure W	illiam can	to our problems.
9. He'll probably arrive late. ( <b>IS</b> )		
10. Jenny didn't feel like meeting friends of	on Wednesday. (MOOD)	
Jenny	meeting friends on Wednesd	lay.
3. Transcribe the following text. (0.5 poi	nts)	

Mary loves going out. Last Saturday she went to a film. After that they drove to an expensive huge restaurant.

#### 4 Read the following poem and do the activities below.

*The Chimney Sweeper* by William Blake

When my mother died I was very young, And my father sold me while yet my tongue Could scarcely cry " 'weep! 'weep! 'weep! 'weep!" So your chimneys I sweep & in soot I sleep.

There's little Tom Dacre, who cried when his head That curled like a lamb's back, was shaved, so I said, "Hush, Tom! never mind it, for when your head's bare, You know that the soot cannot spoil your white hair."

And so he was quiet, & that very night, As Tom was a-sleeping he had such a sight! That thousands of sweepers, Dick, Joe, Ned, & Jack, Were all of them locked up in coffins of black;

And by came an Angel who had a bright key, And he opened the coffins & set them all free; Then down a green plain, leaping, laughing they run, And wash in a river and shine in the Sun.

Then naked & white, all their bags left behind, They rise upon clouds, and sport in the wind. And the Angel told Tom, if he'd be a good boy, He'd have God for his father & never want joy.

And so Tom awoke; and we rose in the dark And got with our bags & our brushes to work. Though the morning was cold, Tom was happy & warm; So if all do their duty, they need not fear harm.



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- 4.1 Write a synonym of the following words. No definitions will be accepted.(0.2 points)
- a) TO LEAP

- b) TO CURL
- 4.2 Write an idiom with each of the following words and briefly explain its meaning.(0.3 points)
- a) CLOUD

- b) TONGUE
- 4.3 Think and number four objectives that you could work on in class based on four aspects of the language. Justify them with examples from the text and specify the year you would choose this poem for. (2 points)
- 4.4 Mention and number two cross-curricular topics that you could work on in class and justify them with examples from the text. (1 points)



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Oposicions 2021

Cos: SECUNDÀRIA

Especialitat: ANGLÈS

Tribunal núm.: 1

# MODEL 1

# **A. WRITING (50%)**

## WRITE AN ARGUMENTATIVE ESSAY ON THE FOLLOWING TOPIC (250/300 words)

Should freedom of speech have limitations? Why or why not? What is the relationship between freedom of speech and freedom of the media? Use at least three different arguments or examples to support your view.

# B. USE OF ENGLISH (50%)

#### **REPHRASING 1**

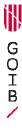
Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before it. (10 p)

1.Their dog was so fierce that nobody would visit them. They had
2.That dress has only the slightest mark on it. I can barely
3.He insisted on a full apology. Nothing but
4.He remembered, and so did she. He didn't
5.My decision to get up and dance coincided with the band's decision to stop playing.  The moment
6.Their teacher is making them study hard. They are
7.Even though I admire his courage, I think he is foolish.  Much
8.Yogurt is supposed to be good for you. Yogurt is supposed to do
9.He said he was not guilty of stealing the car.



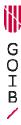


10.He never suspected that the money had been stolen.  At no time
REPHRASING ONE WORD 1 For each of the sentences below, write a new sentence as similar as possible in meaning to the original sentence, by using the words given in brackets. The words must NOT BE ALTERED in any way. (10 p)
1.His arrival was completely unexpected. (took)
2.He is certainly not stupid. (means)
3." You don't appreciate me", she complained. (granted)
4.After the death of the giant they lived in peace. (once)
5.Someone has stolen her bicycle. (had)
6.People knew they were spies.(known)
7.I found it when I was looking through some old papers. (came)
8.We didn't go in case we were recognised. (fear)
9.After two hours the bridegroom still hadn't appeared. (sign)
10.If only you had tried harder you might have passed the exam. (effort)



## **CLOZE TEST 1**

Use the grid below to fill each of the numbered blanks in the following passage with ONE suitable word. (20 p)



## **MULTIPLE CHOICE 1**

In this section you must choose the word or phrase which best completes each sentence. For each question, indicate on your answer grid the letter A, B, C or D next to the number of the question. (10 p)

•		or the missing vehicl		
A seeking	B looking	C investigating	g D combing	
2.Though badly of splendour.	damaged by fire, t	he palace was even	tually to its original	
A repaired	B renewed	C restored	D renovated	
3.The government A standard	nt made serious a B cost	ttempts to raise the C level	of living. D mode	
4. He is not unde A obstacle	er arrest, nor have B restriction	the police placed as C veto	nyon his movements.  D regulation	
-	as you are to r B serious	make this company s C wilful	successful. D determined	
6.I've got a very l A on	high opinion B to	your brother. C for	D of	
7.All visitors are a A agree	requested to B comply	with the regulatio C assent	ns . D consent	
8. Hana gives one account of the conversation, and Fred another; it's difficult to the two versions.				
A reconcile	B identify	C adjust	D coincide	
9.Her reputation A expanded		by the succe C enlarged	ss of her new book. D heightened	
10. He was blinded by theof the approaching car's headlights.				
A glare	B gleam	.or the approaching C glow	D flare	
-	J	Č		
	2.	3. 4		
<b>.</b>	7.	8.	10.	





# **WORD FORMATION 1**

Read the text below. Use the word given in capital letters to form a word that fits in the gap. Use the grid below to write your answers. (9 p)

POWER NAPS		
Power napping is an (1- EFFECT) strategy. It involves taking an		
intense sleep which dramatically improves (2- ALERT ), making it		
especially useful for those with a demanding schedule such as mothers of babies or		
travelling business (3- EXECUTE ). However, the conditions must		
be right and practice is required to (4- MAXIMUM) the effects. To		
prevent (5- ORIENTATE) on awakening, power naps should last		
about 25 minutes. Falling asleep so quickly takes practice, but is in fact a habit which is		
(6- COMPARE) easy to acquire. Initially, it is more important to		
relax for a while than actually fall asleep, and power-napping is not a good idea if you find it		
difficult to wake up at the (7- DESIGN) time. Finally, power-napping		
should not be confused with the kind of dozing that can (8-		
COMPANY) a sensation of overwhelming sleepiness during the day, which simply		
represents the (9- DESPAIR) experienced in the attempt to		
compensate for a poor sleep routine.		
1. 2. 3. 4. 5.		
6. 7. 8. 9.		



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Oposicions 2021

Cos: SECUNDÀRIA

Especialitat: ANGLÈS

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## **PHONETICS 1**

Write the English text of the phonetic transcription below. Take into account that the transcription has been done in RP English. Use punctuation marks adequately. (9 p - every mistake will be penalized with -0,2 points).

/aɪ 'θɔ:t ə'baʊt 'ɪt ə 'lɒt ɪn 'pærɪs //'meɪnli bɪ'kɒz əv 'ɔ:l ði 'əʊld 'stɔ:rɪz aɪv bi:n 'təʊld // aɪ 'kʊdnt 'wɜ:k 'aʊt 'waɪ 'hi wʊd əv 'wɒntɪd tə 'si: mi // aɪ 'mi:n ɪf 'hi 'dɪdnt ɪt wəz ə 'kaɪnd əv 'rɪsk // hi maɪt əv 'bʌmpt 'ɪntə mi // ənd ju 'kɑ:nt 'wɔ:k 'ɪntə ðə 'ri:dɪŋrʊm 'dʒəst laɪk 'ðæt // ju 'hæv tə 'ʃəʊ ə 'pɑ:s // aɪ 'dəʊnt 'nəʊ ɪf 'ðæt wəz 'tʃekt // aɪ 'θɪŋk 'naʊ ðət ðə wəz 'evri 'mesɪdʒ 'ðeə fər əz 'ɔ:l tə 'si: // pə'hæps ɪt wəz bɪ'kɒz əv 'sʌmwʌn aɪ wəz 'lʊkɪŋ fər ət 'ðæt 'taɪm / 'dʒəst 'sʌmwʌn 'aɪd 'hɜ:d pv/

Find a homopho	ne for two of	the words in th	e text.	(2p)
1. a	1. b			
2. a	2. b			

Carrer del Ter, 16, 1r



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# MODEL 2

# **A. WRITING (50%)**

WRITE AN ARGUMENTATIVE ESSAY ON THE FOLLOWING TOPIC (250/300 words)

'Education is not only about the knowledge children learn in the classroom, it is also about the ways they learn to use that knowledge'. Explain your views on this statement. Use at least three different arguments or examples to support your view.

# B. USE OF ENGLISH (50%)

## **REPHRASING 2**

Finish each of the following sentences in such a way that it means exactly the same as the sentence printed before it. (10 p)

1.Would you mind not smoking in here? I'd rather
2. No matter how hard I tried I couldn't open the door.  Try
3.The critics were very impressed by her performance.  Her performance made
4.I didn't realise who he was until later. Only later
5.The value of sterling has fallen considerably in the past week.  There has
6.It won't make any difference if it rains because we'll still go. We'll still go
7.We left quietly, so that we wouldn't disturb the children. So as
8.I would do anything for you. There's





9. Given fair warning, I could have avoided that date.  If you had told me
10.He never has enough money.  He's always
REPHRASING ONE WORD 2
For each of the sentences below, write a new sentence as similar as possible in
meaning to the original sentence, by using the words given in brackets. The words
must NOT BE ALTERED in any way. (10 p)  1.Karen inflated the tyres of her bicycle. (blew)
2.We could just discern the buildings through the fog. (make)
3.It is my strong belief that John was responsible. (suspect)
4. His rude behaviour is too much for me. (put)
5 It was obvious that the old bouse was post its prime (days)
5.It was obvious that the old house was past its prime. (days)
6.How likely is it she will pass the exam? (chances)
7.The film didn't come up to my expectations.(short)
8.I can't stand that dreadful noise any longer. (enough)
9.It might be better if that paragraph was omitted. (leave)
10.Martin had difficulty in accepting the loss of his money.(hard)





# **CLOZE TEST 2**

Use the grid below to fill each of the numbered blanks in the following passage with ONE suitable word. (20 p)

Success	(1) life dep	ends to a great	(2) or	n what we mean by	
success. To sor	success. To some people money is the(3) real indication of achievement in				
the modern wor	ld. Their estimation	of success is	(4) on th	e state of their bank	
(5	) and the power	that	(6) with it. Their	life is devoted to	
(7)	money and they	are at a	(8) to unders	stand people whose	
(9)	are different from	their	(10). There are	those,	
(11), who consi	der their lives succ	essful if they are	doing what they e	njoy doing though it	
may not bring th	em any substantia	I financial	(12). A man v	who spends his time	
gardening	(13) cons	ider himself succe	essful if his flower	rs (14)	
and his trees (15) fruit. Nursing, teaching, running a Youth Club all bring their					
own (16) of success to those engaged in them. Success can be found in					
painting a picture (17) will ever see, sailing a boat, (18) the					
stars, collecting stamps (19) anything that involves personal endeavour.					
The great (20) is to believe that success is not necessarily public.					
1.	2.	3.	4.	5.	
6.	7.	8.	9.	10.	
11.	12.	13.	14.	15.	
16.	17.	18.	19.	20.	

## **MULTIPLE CHOICE 2**

In this section you must choose the word or phrase which best completes each sentence. For each question, indicate on your answer grid the letter A, B, C or D next to the number of the question. (10 p)

1.The main road through Salisbury was blocked for two hours today after an accident several vehicles.				
A containing	B connecting	C involving	D including	
2. The company directors asked the government to in the dispute and prevent a strike.				
A intervene	B interact	C intercept	D interpose	
3.After the campai	gn, a special meda	al was to all cor	mbatants.	
A gained	B awarded	C earned	D deserved	
4. The usual reason A apply	on for exemption fro	om tax does not	in this case.	
	B impose	C regard	D concern	
5. We don't sell for	reign newspapers l	pecause there is no	for them	
A request	B claim	C requirement	D demand	
6.Luckily my walle	t was handed in to	the police with all its of C contained	contents	
A preserved	B unscathed		D intact	
7.After a short holi	day, hehim	nself once more in his	studies. D exerted	
A applied	B converted	C engaged		
8.The decision wa	s to a later	meeting.	D delayed	
A cancelled	B arranged	C deferred		
9.Time was runnin	g out, so the comn	nittee had to make a .	decision.	
A brief	B snap	C sharp	D curt	
10. I'm sorry we ga	ave you such short B notice	of our visit. C information	D preparation	
1. 2			5.	
6. 7	8.	9.	10.	

Carrer del Ter, 16, 1r



## **WORDFORMATION 2**

Read the text below. Use the word given in capital letters to form a word that fits in the gap. Use the grid below to write your answers. (9 p)

EXTRACT FROM A BOOK ABOUT MEETINGS			
We are (1- SURE) by the experts that we are, as a species			
designed for face-to-face communication. But does that really mean having every meetin			
in person? Ask the bleary-eyed sales team this question as they struggl			
(2- LABOUR) through their weekly team building session and that			
answer is unlikely to be in the (3- AFFIRM) . Unless you work for			
very small business or have an (4- EXCEPT) high boredor			
threshold, you doubtless spend more time sitting in meetings than you want to. Of course			
you could always follow business guru Archie Norman's example. He liked to expres			
(5- SOLID) with customers queuing at the checkout by holdin			
management meetings standing up. Is email a realistic (6			
ALTERNATE) ? It's certainly a powerful tool for disseminating information, but as			
meeting substitute it's seriously flawed. Words alone can cause trouble. We're all full of			
(7- SECURE) that can be unintentionally triggered by others and			
people are capable of reading anything they like into an email. There is also a			
(8- TEND) for email to be used by people who wish to avoid 'rea			
encounters because they don't want to be (9- FRONT) with an			
awkwardness.			
l. <u>2.</u> 3. 4. 5.			
6. 7. 8. 9.			







**PHONETICS 1** 

Write the English text of the phonetic transcription below. Take into account that the transcription has been done in RP English. Use punctuation marks adequately.

(9 p - every mistake will be penalized with -0,2 points).

/pəˈteɪtəʊz əv bɪn ə ˈsteɪpl ˈfuːd əv ði əʊld ˈwɜːld fə ˈsəʊ ˈlɒŋ ðæt ɪtsˈiːzi tə fəˈget ðət ˈðeɪ

əˈrɪdʒəneɪtɪd ɪn ðə ˈnjuː wɜːld // ðə ˈfɜːst wʌnz ˈkeɪm tu ˈɪnglənd frəm ˈtʃɪli ɪn ˈfɪfˈtiːn ˈeɪti

'sıks ənd ðə 'nju: 'vedʒətəb| 'su:n bı'keım 'pppjulər ənd ın 'pa:ts əv 'juərəp rı'pleist

'bred əz ðə 'sterpl 'darət əv ðə 'puə // ði ə'rrdznl pə'tertəuz wə mis'serpən ənd 'ful əv

'la:d3 'di:p 'azz /\n' lazk 'mpdn və razətiz witf əv bin 'bred tə bi di zi:z 'fri: /'smu:ð 'skind

end 'fri: frem 'di:p 'azz // pe testeuz 'tend te bi 'azðe 'flaueri o: 'wæksi in 'tekstse // ðe

'fo:mə 'bi:ɪŋ 'gud fə 'boɪlɪŋ waɪlst ðə 'lætə ə 'best fə 'fraɪɪŋ o:r 'i:tɪŋ 'kəuld /

Find a homophone for two of the words in the text. (2p)

1. b \_\_\_\_\_ 1. a \_\_\_\_\_

2. a \_\_\_\_\_ 2. b \_\_\_\_\_



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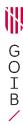
Illa: Eivissa - Formentera

PART B DE LA PRIMERA PROVA: PROVA PRÀCTICA

# OPCIÓ A







Cos: 0590 Professors Ensenyament Secundari

Especialitat: 011 Anglès

Tribunal núm.: 1

Illa: Eivissa - Formentera

# PART B DE LA PRIMERA PROVA: PROVA PRÀCTICA (OPCIÓ A)

Part 1. WRITING (3 points)

Write an argumentative essay on the following topic: (280-300 words)

- The New York Times reported last May that a big number of American companies that laid off thousands of workers during the pandemic still paid their executives handsomely. What factors should determine an employee's pay? Should the gap between executive compensation and average worker pay be as significant as it is?

#### Part 2. PRACTICE

1. Write the phonetic transcription of the following sentence. (0.5 points)

The same old cane that hadn't been harvested in twenty years swayed like a green sea.

2. Choose the word which best completes each sentence. Choose the letter for the correct option and write a, b, c, d on your answer sheet. (1 point)

1. The rain	_down slowly under his coat collar, making him feel thoroughly
damp and miserable.	

a) crept b) waded c) trickled d) teemed.





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2. Primary education has been	_underfunded in this area of the country for
many years now, and it's about time something was de	one about it.
a) seriously b) deeply c) highly	d) remarkably.
3. Some tourists are encouraged by their guides toopportunities.	over the pyramids for photo
a) scuttle b) scramble c) slitter	d) stagger
4. Scientists are racing against time to save our plas dust.	tic heritage before itinto
a) crumbles b) shatters c) erode	s d) shrivels
5. The study suggests that among hundreds of candid	ates, only a few planets arehabitable.
a) potentially b) plausibly c) predicts	ably d) prospectively
6. The decision to site the nuclear power station necriticism from environmental groups.	next to the nature reserve widespread
a) came in b) responded to c) drev	w d) expressed



$\sim$		2020
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7. The president remained by mounting criticism of his leadership and pressed ahead regardless with his controversial programme of policies.
a) upset b)impervious c) unmoved d) overcome
8. He proposed to her in the lit restaurant of the hotel with the piano music playing in the background.
a) soundly b) softly c) smoothly d) sparsely
9. The of things was that we were sacked from a job that we had held for over 20 years.
a) upbeat b) upshot c) upturn d) uptake
10. Not many people are good at assessing their own abilities but Tom must be for recognising that he would never become a great musician.
a) merited b) talented c) commended d) advocated
11. Our supervisor arrived late and in a foul mood, going by the on his face.  a) frown b) grimace c) scowl d) beam



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12. Lucy got home eventually at 6 pm, with grocery bags, havin nearly four hours.	g been out shopping for
a) laden b) burdened c) stocked d) full	
13. A recent survey shows that retirees tend to use their money to splash	
on a nice car or a trip to some far-flung destination.	
a) off b) away c) out d) up	
14. As she was born deaf she has had to overcome many extra	_in her life.
a) barriers b) snags c)obstacles d) hurdles	
15. Should that be the case, your future would be in the	of the gods.
a) lap b) hands c) arms d) clasp	
16. What is particularly interesting about hypnosis is that it is capal the psychologist Carl Jung called "the creative imagination of the creative imagination of	_
a) grandiose b) notorious c) eminent d) prestigious	S



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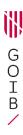
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17. She screamed, evi	dently deeply	disturbed by w	hat she had	<u> </u>
	a) glanced	b) peered	c) glimpsed	d) gazed
	_	to have enoug o handle the car		l to take the photographs without
	a) largely	b) frantically	c) utterly	d) hugely
19. How could y angrily from acros			y books? Charl	es asked his wife,her
	a) staring	b) eyeing	c) seeing	d) monitoring
20. I think kids were	from	m the harsh real	ities of the worl	d a lot more in those days.
	a) sheltered	b) secluded	c) shrouded	d) screened





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Especialitat: 011 Anglès

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Illa: Eivissa - Formentera

3. Finish each of the following sentences in such a way that it is as similar as possible to the first sentence. You must use between three and eight words, including the word given. Write your answers on the answer sheet. (1 point)

1. They will decide very soon wheth	her to close the Rome office. (POINT)				
They	whether to close the Rome office.				
2. It's quite likely that Sean was lyi	ng about what James said. (WELL)				
Sean	about what Dough said.				
3. I'd love to travel the world if I did	dn't have to pay off my mortgage. (HAVING)				
Were	to pay off my mortgage, I'd love to				
travel the world.					
4. There is still a faint possibil (GLIMMER)	ity that the deal can be finalised by tomorrow's deadline.				
,	time for tomorrow's deadline.				
5. Julia was the unlucky one so she	had to tell Mark he was losing his company car. (STRAW)				
If Julia	, she wouldn't have had to tell				
Mark he was losing his company ca	r.				







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6. The new skyscraper is norrid and spoils the vi-	ew of the village. (BLO1)
The new skyscraper	and spoils the view of
the village.	
7. That's the comedian the audience didn't like.	(BADLY)
That's the comedian	the audience.
8. I decided right there and then to buy all of it as	nd now I regret it. (WHIM)
I	and now I regret it.
9. I can't understand why he is unwilling to tell u	as the truth. (BAFFLED)
	to tell us the truth.
10. It wasn't long before the bus company increa	sed their prices for a second time. (PUT)
Hardly	they increased them again.

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4. Complete each sentence with one phrasal verb from the box provided. Choose the letter for the best answer and write A B C D E on your answer sheet. (0.5 points)

A	В	C	D	E
hive off	rough out	set upon	abide by	usher in

1	7771	11.	C	٠, 1	1 1 1,		•	•	1
	I he	Musicmatch	cottware	cilite had	s helmed to	a new	era in	mileic	production.

- 2. No sooner had they jumped down into the garden than they were by two enormous guard dogs.
- 3. Megan expected everybody to \_\_\_\_\_ the rules she had applied to her own life.
- 4. The novelist said she used to \_\_\_\_\_ several plots before deciding which one to use.
- 5. The company has announced plans to \_\_\_\_\_ its residential department in order to focus on commercial business.

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Illa: Eivissa - Formentera

#### 5. Teaching practice. (4 points)

How would you use this picture in class? Include the points below:

Context and level of students, objectives, class activities, timing, attention to diversity, transversal as well as interdisciplinary activities and assessment. What parts of the curriculum does it match? Explain your answer.







Cos: 0590 Professors Ensenyament Secundari

Especialitat: 011 Anglès

Tribunal núm.: 1

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PART B DE LA PRIMERA PROVA: PROVA PRÀCTICA

# OPCIÓ B





Cos: 0590 Professors Ensenyament Secundari

Especialitat: 011 Anglès

Tribunal núm.: 1

Illa: Eivissa - Formentera

# PART B DE LA PRIMERA PROVA: PROVA PRÀCTICA (OPCIÓ B)

Part 1. WRITING (3 points)
Write an argumentative essay on the following topic: (280-300 words)
-What are the benefits and drawbacks of being a vegetarian today?
Part 2. PRACTICE
1. Write the phonetic transcription of the following sentence. (0.5 points)
Once it would all have been hardwood. In the time his grandparents had lived out here.
2. Choose the word which best completes each sentence. Choose the letter for the correct option and write a, b, c, d on your answer sheet. (1 point)
1. We'd all been at college together for 5 years and at our leaving celebrations we eternal friendship.
a) undertook b) confided c) pledged d)assured
2. Cleaners worked overtime to get the place looking spick and for the presidential visit.
a) speck b) spot c) span d) spat



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	a) bring for	rth b) g	auge c)	uphold d	d) broach			
	e, raise you !	r glasses.	To Sally	and Jim!	May they	have ma	any years	of
		b) bliss	c) joy	d) happi	iness			
12. Many plastic.	artefacts of						ere made f	rom
13. Elderly	people someti			perennial o				
- J		b) shift						
14. The end				of lion		eless after t	he closure	of a
15. Despite	how troubleso			acher had a		_ spot for a	ıll of us.	
16. Aboard 14-day mis	the spacecraf	t Odyssey, t	he two astro	nauts will the	n be		into space	on a
	a) 1	thrown	b) tossed	c) hurle	ed d)	chucked		
17. You'll places these	certainly see e days.	none of the	e tourist tra	ffic that		so many	other beau	tiful
	a) 1	tarnishes	b) taints	c) impair	rs d) 1	nars		



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18. The woman	th	e thought of s	itting in	the newly decor	rated nursery, ro	cking the
baby in her arms an	d watching his	ittle face.				
	a) relished	b) appreciat	ed	c) gloated	d) basked	
19. Colin –that	was my friend	d's name-mus	st have	known that n	ny musical abi	lity was
not	with that of the	other competi	tors.			
a) co	ompared 1	o) in league	c) on a	par d) consis	stent	
20. I dropped acting come easily.	g and became a	writer of nove	ls instead	l. Being in the	nov	w doesn't
	a) headlight	b) lime	light	c) floodlight	d) twilig	ht
3. Finish each of the first sentence. You your answers on the	must use bety	veen three an		•	-	
1. The day started	l really well w	hen we hear	d that B	ob had been gi	ven his own T	V series.
(FLYING)						
The day			whe	n we heard that	Bob had been	given his
own TV series.						
2. I'd prefer to get v	alue for money	by staying at	the theme	e park all day. (V	VORTH)	
I'd rather			_ by stay	ing at the theme	park all day.	
3. His first film was	considerably m	nore successfu	l than his	second one. (NO	OWHERE)	
His second film				his first o	ne.	



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4. The parents of that student are furious abo	ut her being expelled. (ARMS)			
That's the student her being expelled.				
5. My nephews dived straight into the sea wh	nen we arrived. (HAD)			
No	my nephews dived into the sea.			
6. I quitted my last job because I didn't really	y agree with the manager's approach. (EYE)			
I quitted my last job because	my manager.			
7. I decided right there and then to buy all of	it and now I regret it. (WHIM)			
I	and now I regret it.			
8. It won't be easy for anyone to take over D	aniel's job when he retires. (SHOES)			
When Daniel retires, it will be difficult				
9. Using electron beams, it is possible to mar	nufacture machines that are too small to see. (NAKED)			
Tiny machines that cannot	are			
manufactured by means of electron beans.				
10. Liam has been having problems with hi	s email so it's quite likely he hasn't got your message.			
(WELL)				
Liam	your message because he's			
been having email problems.				

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4. Complete each sentence with one phrasal verb from the box provided. Choose the letter for the best answer and write A\_B\_C\_D\_E on your answer sheet. (0.5 points)

A	В	С	D	E
rebound on	vouch for	eke out	defer to	scrape through

Some nomadic tribes still a living from the surrounding deserts.
2. No one should be surprised that the recent education reforms will the government.
3. It's interesting and challenging to learn how to compromise with someone and to their greater expertise on such matters.
4. Our tutor says we will be lucky if we evenour exams.
5. I can personally her unswerving loyalty to the company over the last years and her extraordinary skills as a personnel manager.

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Illa: Eivissa - Formentera

(4 points) 5. Teaching practice.

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